

**FACILITIES NEEDS ASSESSMENT APPLICATION**  
**Fall 2016**

Name of Person Submitting Request:	<b>Susan Bangasser</b>
Program or Service Area:	<b>Science</b>
Division:	<b>Science</b>
Date of Last Program Efficacy:	<b>NA</b>
What rating was given?	<b>NA</b>
Type of Facility Requested:	<b>Lights in display cabinets</b>
Amount Requested (if available):	<b>\$3000</b>
Strategic Initiatives Addressed: (See <a href="http://www.valleycollege.edu/about-sbvc/office-of-president/college_planning_documents/documents/strategic-plan-report-working-doc-8-25-15-2.pdf">http://www.valleycollege.edu/about-sbvc/office-of-president/college_planning_documents/documents/strategic-plan-report-working-doc-8-25-15-2.pdf</a> )	Facilities

NOTE: To facilitate ranking by the committee, submit separate requests for each project; however, multiple items can be submitted as one request if it is required that the projects are packaged together.

**It is suggested that you meet with Robert Jenkins – Director, Facilities, Maintenance, & Operations - prior to submitting a Facilities Needs Request. 909-384-8662 or [rjenkins@sbccd.cc.ca.us](mailto:rjenkins@sbccd.cc.ca.us).**

Capital Improvement x                      Repair

Are there alternative funding sources? (for example, Department, Budget, Perkins, Grants, etc.)

Yes                       NO  x

If yes, what are they? \_\_\_\_\_

1. Provide a rationale for your request. (Explain, in detail, the need for this project.)

Lights for display cases – the PS building has 15 display cases that have been filled with interesting materials for the public to view, such as rocks and minerals, the design projects, common chemicals, and the history of science. The Science Division encourages visiting students to view the displays as they tour the campus. There are no lights in the cases so it is difficult to read labels or see some items. I am requesting a light source for each display case

2. Indicate how the content of the department/program’s latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (*Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.*)

The Science Division Office does not have an Efficacy Report or EMP.

3. Indicate any additional information you want the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

The faculty planned the building to include displays to showcase the various science disciplines hoping to accommodate tours of students who visit the campus. Faculty and lab techs have

painstakingly set up wonderful displays but the lighting in the hallways is low so it is difficult to see the contents. An LED (low energy) light on a timer would enhance the display for our students and our visitors.

4. What are the consequences of not funding this facilities request?

The displays will be dark and visitors and students may miss the opportunity to learn something new.